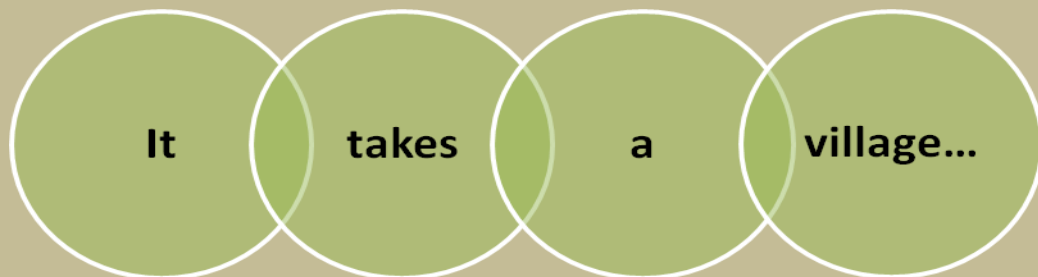


ARCQE's 2nd Annual National Child Day Conference



Join us now in celebrating accomplishments in building capacity and momentum as we continue “Raising the Village” together!

On November 19th, 2011

In Red Deer, Alberta

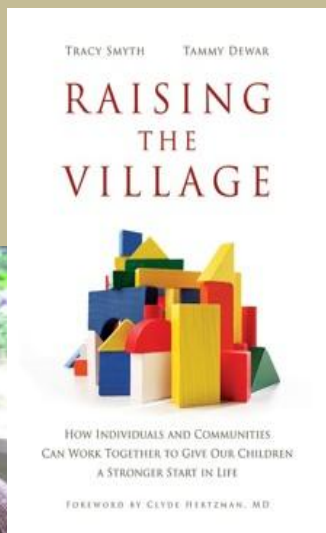
National Child Day: has been nationally celebrated since 1993. It commemorates the United Nation's adoption of two documents centered on children's rights: the United Nations Declaration of Rights of the Child on November 20, 1959, and the United Nations Convention on The Rights of the Child on November 20, 1989.



Alberta Resource Centre
FOR QUALITY ENHANCEMENT
...for early learning and care services



Tammy Dewar and Tracy Smyth will open the conference sharing reflections as authors of the book: Raising the Village: How Individuals and Communities can work together to give our Children a stronger start in life.

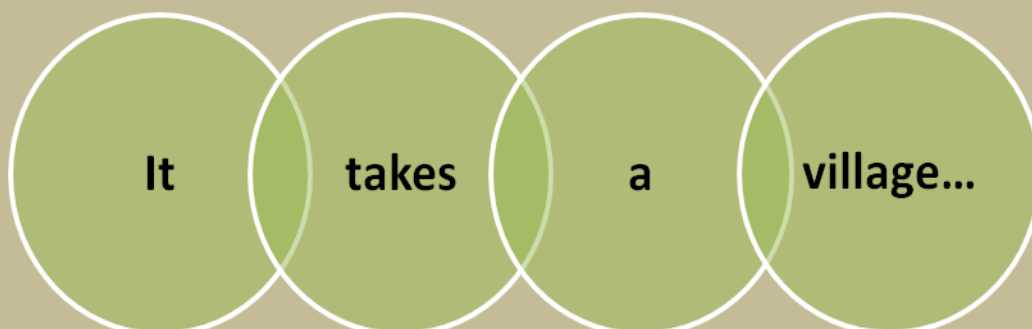


If it takes a village to raise a child...what does it take to raise the village? Ready to Raise!

Tracy Smyth & Tammy Dewar

Please note the author's book is available for purchase as part of the exciting conference book package...Be sure to purchase your copy with registration and have it signed by the authors at the event.

This session has been generously co-sponsored by our colleagues at Wintergreen! (Thank you)



Date: November 19th, 2011

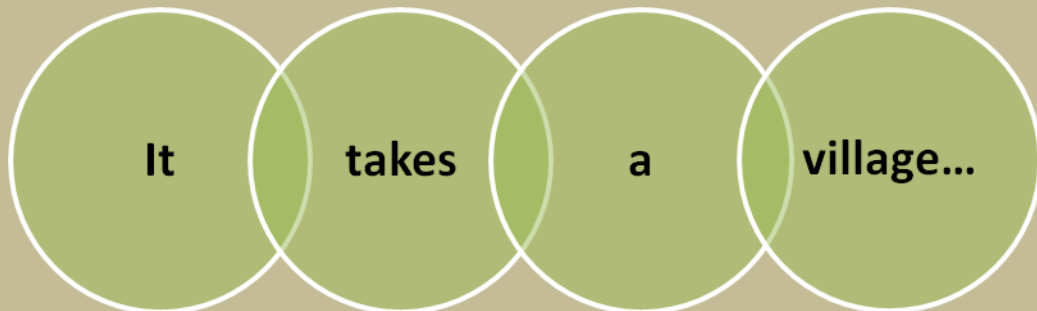
Location:

Holiday Inn Express
37471 Highway 2 South, Gasoline Alley
Red Deer, AB

Special accommodation rates available – ask for the ARCQE Child Care
Conference rate

Time:

8:00 A.M. TO 4:30 P.M.



Cost:

\$300 per person (\$250 Early Bird Rate)
PTL members \$250 per person (\$200 Early Bird Rate)
Early Bird Rates are in effect until October 31st, 2011
Registration Deadline – November 14th, 2011

As a means of maximizing Professional Development dollars, ARCQE has coordinated a full day of hands on experiences and theory based discussion sessions reflective of quality programming that benefits staff, family, children and community.

You will receive:

1. A certificate of conference attendance
2. Access to onsite Vendor's Village
3. Breakfast, Lunch and Snacks



Conference at glance

Conference Agenda:

Morning Registration, Traditional Continental Breakfast and Vendor's Village

8:00am – 8:45am

Opening Greetings and Keynote Address

8:45am – 10:00am

Stream 1 – Workshops 10:15am-11:45am

PEOPLE

- Let's Get the Village Talking..."About the Early Years". (Report by the Chief Medical Officer of Health, Dr. Andre Corriveau)

PROGRAMS

- The Project Approach: Applying It to Your Classroom – Presenter: Danielle Frederick Recchi

PRACTICES

- Raising the Village – The Village Experience (Keynote speakers: Tammy Dewar Tracy Smyth)

COMMUNITY

- When incidents occur in the village..... (Central Alberta Child and Family Service Authority team)
- Vendor's Village: Take advantage of one 90 minutes session block to attend mini presentations in our Vendor's Village – interactive sessions

11:45Am-12:45pm

Tuscan Buffet Lunch (Provided) and Visit the Vendor Village...

About the Vendor's Village...

Be sure to set aside time to attend our the Vendor's village...This year we are pleased to introduce a new and exciting format with our community partners who support the child care village with innovative resources and materials. Plan to attend mini learning presentations, make purchases with ARCQE village currency and add your mystery square to our Vendor's village wall which will reveal a unique "It takes a Village" mural. Please note only a limited number of mystery squares are available, and will be issued on a first come first serve basis to those registering for the conference. Each mystery square qualifies participants to be a part of a special draw announced at the end of closing address. (Don't delay; register today to ensure you receive one of our limited mystery mural squares!)

Stream 2 – Workshops 12:45pm-2:15pm

PEOPLE

- A pathway should lead somewhere only children can go...Giving children a voice in play space design. (Dr. Jane Hewes)

PROGRAMS

- Seeds of Empathy: An Early Literacy and Social/Emotional Competence Programs for 3 to 5 year olds. Carolyn Parkes, National/International Manager, Angela Sibulak, Alberta Provincial Manager)

PRACTICES

- Children's Rights in Practice (Ellen Murray and Linda Sutherby: Mount Royal University)

COMMUNITY

- Move & Play Through Physical Literacy: Be Fit for Life Network – Lethbridge College (Stephanie Wierl, B.A Kin., CSEP™ CPT)
- Vendor's Village: Take advantage of one 90 minutes session block to attend mini presentations in our Vendor's Village – interactive sessions

Stream 3 – Workshops 2:30pm-4:00pm

PEOPLE

- Mentoring: Where do we go from here? (Dr. Cathy Smey Carston, Mt. Royal University)

PROGRAMS

- RIRO (Reaching IN, Reaching OUT) information session – Beth Arbuckle, ARCQE

PRACTICES

- Ethics in Action - Are you walking the talk? (Corine Ferguson, ARCQE)

COMMUNITY

- Program Showcase: Take a tour of some unique child care programs without leaving town... (Featuring Drayton Valley Early Childhood Development Centre and Kinder Campus Child Care Community Inc.)

Enjoy an "At the Fair" popcorn snack and join us for the village:

Closing address: 4:00-4:30pm

"Our Children – Our Future" (Corine Ferguson, ARCQE)



Sessions Descriptions:

STREAM 1

- ❖ **Let's Get the Village Talking... "About the early years!" (Report by the Chief Medical Officer of Health, Dr. Andre Corriveau).** Most of us are familiar with the saying, "It takes a village to raise a child", but perhaps few people stop to think about what it really means...ARCQE is pleased to welcome Dr. Corriveau's participation at the conference to engage the Child Care community in an interactive session as he shares highlights about the importance of early childhood development. Be a part of this community dialogue as we ask ourselves- What role should we- as a child's village- play in the early years?
- ❖ **The Project Approach: Applying it to your Classroom (Danielle Fredrick Recchi)** This session will give clear examples of how the Project Approach can be applied to any classroom. By using written and picture documentation, we will take you through two successful projects step by step. All project work is based upon the children's interests and development. The two projects that will be discussed are "Building" and "Pregnancy." We will discuss the importance of family and community involvement within the program and how they are a fantastic resource of knowledge and skills. Examples of project displays, children's work, discussions, and project celebrations will give you a better understanding of how a project-based program
- ❖ **Raising the Village – The Village Experience (Keynote speakers: Tammy Dewar and Tracy Smyth):** Build on the keynote address by learning how to guide a deeper relationship mapping technique that celebrates and identifies community strengths. This interactive workshop will further introduce the concept of "village" and how you can authentically engage with others in your working together efforts. Come explore the process and continuum of collaboration that will help you clearly identify the role you play in mobilizing effective change.
- ❖ **When incidents occur in the village.... (Central Alberta Child and Family Service Authority team):** The idiom "it takes a child" infers that we are all communally responsible to ensure that our children are raised as healthy and productive citizens. But what do we do when children in child care programs may have been in harm's way? The child care community calls that the critical incident process and new provincial reporting protocols guide license holders and caregivers working in the field about what should be reported and when. The intent is to support an approach that analyzes contributing factors and prevents issues from arising again. This session will provide an overview of the expectations for reporting critical incidents.
- ❖ **Vendor's Village:** More than just resources... taking learning and community support to a new and exciting level of stakeholder engagement. Take advantage of this 90 minute session to attend numerous mini cycle presentations with partners and stakeholders who bring innovative and creative materials and resources to support the Alberta Child Care village. Come meet and exchange ideas with presenters and attendees.

STREAM 2

- ❖ **A pathway should lead somewhere only children can go... “Voices of children... dreaming a playground” (Dr. Jane Hewes, MacEwan University):** In 2009, Clark Builders worked with MacEwan to build a children’s play space at City Centre Campus that incorporated children as partners and visionaries of their own outdoor play space named The Clark Builders Play B.L.O.C. (**B**uilding and **L**earning **O**utside through **C**ommunity) project provided a unique learning opportunity that offers a creative model for how to effectively involve children as co-creators in the design and development of space. Come learn about the process of this fascinating journey and how collaboration of children’s ideas have been reflected into a meaningful outdoor space in the true spirit of play!

- ❖ **Seeds of Empathy: An Early Literacy and Social/Emotional Competence Program for 3-to-5-Year-Olds (Carolyn Parkes, National/International Manager, Angela Sibulak, Alberta Provincial Manager):** Seeds of Empathy teaches young children about feelings – their own feelings and the feelings of others. At the heart of the program is a baby from the community. Weekly programming is provided for centre staff to use to promote social and emotional competence and early literacy skills in children 3–5 years old. This interactive session will show you how the program supports children with effective programming while providing professional development opportunities for early childhood educators.

- ❖ **Move & Play Through Physical Literacy: Be Fit for Life Network – Lethbridge College (Stephanie Wierl, B.A Kin., CSEP™ CPT) :** The Be Fit For Life Network has created the Move & Play Through Physical Literacy cards to assist leaders interested in integrating Physical Literacy and Fundamental Movement Skills into new or existing programs and activities. The cards are divided into 3 categories as to align with the first three stages of the Canadian Sport for Life (CS4L) Long Term Athlete Development Model (LTAD). This active session will allow participants to experience first-hand how to integrate physical literacy and FUNdamental Movement Skills into a variety of settings such as classrooms, practices and after school programming. Hop, skip and jump your way into Physical Literacy!

- ❖ **Children’s Rights in Practice (Ellen Murray and Linda Sutherby: Mount Royal University):** This workshop will introduce children’s rights and innovative ways to put into practice the spirit of the UN Convention on the Rights of the Child. It will focus on National Child Day, November 20th, a day set aside each year to honor and respect children and their human rights.

STREAM 3

- ❖ **Mentoring: Where do we go from here? (Dr. Cathy Smey-Carston, Mt Royal University):** Effective mentoring can support continuous quality improvement of professionals working with children. Come and discuss the options, viability and sustainability of effective mentoring strategies and programs, and how mentor support may enhance professional practices in the workplace.

- ❖ **Program Showcase: Take a tour of some unique child care programs without leaving town...** (Featuring Drayton Valley Early Childhood Development Centre and Kinder Campus Child Care Community Inc.) Have you ever wished you could sneak a peek in on other programs to find out about new and innovative approaches or practices being implemented? Come be a part of this exciting showcase session where two programs will be highlighted- one sharing a unique approach to “building community”, the other sharing innovative approaches to use of technology in program planning. Come be inspired with out of the box creative ways that programs are transcending standards of accreditation relative to community stakeholders and daily planned experiences.

- ❖ **RIRO (Reaching In/Reaching Out) information session (Beth Arbuckle ARCQE)** session will offer key information about seven critical abilities researchers associate with resilience, description of the resilience skills taught in RIRO training sessions and an introduction to “thinking habits” and how they can help or hinder our ability to deal effectively with stress and adversity.

- ❖ **Ethics in Action – Are you walking the talk? (Corine Ferguson, ARCQE):** This session is intended to provoke, inspire and reinvigorate people’s passion with respect to what is at the core of who we are as professionals. If asked to cite the overarching code of ethics guiding child care could you? Do you live them in your daily practice? Would others see it in action if they observed you in practice?

CLOSING ADDRESS

- ❖ **Our Children – Our Future (Corine Ferguson, ARCQE):** Based on the book of Harold and the Purple Crayon it offers perspective on what the future of child care would look like if “designed” firstly by adults (the professionals who work with children) and then alternately by children if they could design child care programs for themselves. The session concludes with everyone in attendance receiving a “purple crayon” lapel pin as a means of continued inspiration to professionals in remembering daily the impact they have on children’s lives and the environments they create for them. For whom do you carry the purple crayon?

Additional Information and Resources

The following books have been selected based on resources that complement conference sessions.

This set includes...

- *Raising the Village Authors Tracy Smyth and Tammy Dewar (Keynote Speakers for ARCQE Conference)*
- *Child Honoring: How to turn this world around (Raffi Cavoukian)*
- *Roots of Empathy: Changing the World Child By Child (Mary Gordon)*
- *Lens on Outdoor Learning (Wendy Banning & Ginny Sullivan)*

Price: \$150 (Unfortunately No RAP Card Discount Available)

How to access Professional Development funding:

- Child Development Supervisors in pre-accredited and accredited programs or agencies may access up to \$350.00 for approved conferences or workshops through the Alberta Child Care Association Bursary Program.

http://www.albertachildcare.org/media/uploads/PD_Grant_Redone.pdf

- Child Development Assistants and Child Development Workers can use up to 50% of the Professional Development grant funding to which they are entitled towards registration fees for approved child care conferences and workshops.

<http://www.child.alberta.ca/home/documents/childcare/CDEV3938%281%29.pdf>

Hotel Booking Information

HOLIDAY INN EXPRESS

SPECIAL RATES AVAILABLE • ASK FOR CHILD CARE CONFERENCE RATE

Room Rate: \$139.99 plus taxes per night

Booking Code: ARCQE Child Care Conference

Booking Deadline to receive reduced rate: November 05th, 2011

Pricing is based on single/double occupancy and excludes applicable taxes.

All guestrooms include complimentary high speed internet access.

The hotel's check in time is 3:00 pm and check out time is 11:00 a.m. Guests arriving prior to 3:00 p.m. will be accommodated as rooms become available. The Front desk can arrange to check baggage for those arriving early when guest rooms are not available.

Reservation process: Individuals may make their own reservations directly with the Reservations Department: by telephone (403) 348-8485; toll free anywhere in North America 1-877-660-8550; or fax to (403) 348-8495. Individuals must identify themselves as being with ARCQE Child Care Conference group block to receive the established room rates.