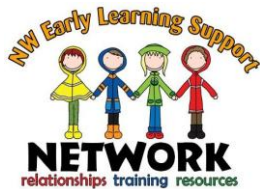


EARLY CHILDHOOD CONFERENCE 2011



Stepping Stones
Society



**FRIDAY
OCTOBER 28TH**

&

**SATURDAY
OCTOBER 29TH**

**Grande Prairie
Regional College
10726-106 Avenue,
Grande Prairie, AB.**

Nurture  **Play**  **Teach**

Keynote Address...

Caregiver Circus! Play! Create! Live!

Adult Creativity and Play in the ECE Environment

Presenter: Kevin MacKenzie

ECE Professional Storyteller

Caregiver Circus is an experience! Join fellow participants as we dive into the real joy of play and creativity! Caregivers will experience a handful of delightful games and learn about the serious health and social benefits of creativity. If play is good enough for the kids.....

Agenda

Friday, October 28th

- 5:00 p.m. – 7:00 p.m. Registration (main entrance)
- 5:00 p.m. – 6:45 p.m. Poppin' Booths (cafeteria area)
- 6:45 p.m. – 7:00 p.m. Break
- 7:00 p.m. – 8:30 p.m. Keynote Address



Saturday, October 29th

- 8:00 a.m. – 8:30 a.m. Registration (main entrance)
- 8:00 a.m. – 3:00 p.m. Vendor Booths Open (cafeteria area)
- 8:30 a.m. – 10:00 a.m. SESSIONS (100 Series)
- 10:00 a.m. – 10:30 a.m. Morning Refreshment Break
- 10:30 a.m. – 12:00 p.m. SESSIONS (200 Series)
- 12:00 p.m. – 1:00 p.m. Lunch in Cafeteria
- 1:00 p.m. – 2:30 p.m. SESSIONS (300 Series)
- 2:30 p.m. – 3:00 p.m. Afternoon Refreshment Break
- 3:00 p.m. – 4:30 p.m. SESSIONS (400 Series)

Guide to selecting conference sessions

In order to assist you in your selection we have identified the suitability of each session to:

ECE = **EARLY CHILDHOOD EDUCATORS** (Day Care, Family Child Care, Preschool, Out-of-School Care and Aides)

ADM = **ADMINISTRATORS** (Directors, Administrators and Coordinators of children's programs)

STU = **STUDENTS**

GEN = **GENERAL** (Suitable for ALL levels and program types)

Friday Evening

Poppin' Booths

GPRC Cafeteria 5:00 p.m. – 6:45 p.m.

Unique
Play dough

Literacy Bags

Songs

Making Food

Transitional
Items

Fun

Potato Story

Special Me

Parent

Tube

Posters

Boards

Stories

Science
Props

Fingerplay

Sensory
Items

Aboriginal
Bins

Developmental
Screens



Grab a bag and fill it with fresh ideas. 14 tables to visit and explore!

100 Series

Saturday, October 28th 8:30 a.m. – 10:00 a.m.

101

TEAM BUILDING "FROM ME TO WE"

Levels: ECE / STU / GEN

Working with Multi-Experienced Teams? In this session, participants will gain insight into understanding the characteristics and personalities of those we work with and how that impacts the effectiveness of working together.

(Relates to Accreditation Standards: Child Care 1&6 and OSC 4&5)

Presenter: Beth Arbuckle – ARCQE

102

FINGERPLAY BOOT CAMP!

Levels: ECE / STU / GEN

A session to spark the long awaited fingerplay renaissance! Participants will work in groups to learn basic concepts and exercise skills. Complete, thorough handouts guarantee that no book learning will be lost through all the giggling, chortling and guffawing that will comprise most of the session.

Presenter: Kevin MacKenzie – ECE Professional Storyteller

103

PRACTICAL IDEAS FOR PROMOTING PARENT INVOLVEMENT

Levels: ECE / STU

Is it ever possible to have too much help? Not when it comes to assisting with a room of infants, toddlers or preschool aged children. The more the merrier! Parent involvement is encouraged and in some cases desperately needed to provide those extra helping hands. Join us as we discuss and share ideas on how to engage parents in your programs.

Presenters:

Miranda Donald – G.P.F.C. Aboriginal Head Start

Carrie Partington – G.P.F.C. Aboriginal Head Start



104

ENHANCING LEADERSHIP SKILLS IN EARLY LEARNING AND CARE- Part 1 of 2

Participants must register for both part one and part two of this session.

(Part 2: #204)

Level: ADM

Early Childhood Professionals continue to strive for excellence in the learning and care of young children. Therefore it is important to self-reflect and make conscious choices to enhance relationships between other professionals, parents and children as the key to longevity and true change.

(Relates to Accreditation Standards-Child Care 6 & 7, OOSC Standard 5)

Presenter: Corine Ferguson - ARCQE

105

BRAIN DEVELOPMENT & ATTACHMENT Part 1 of 2

Participants must register for both part one and part two of this session.

(Part 2: #205)

Levels: ECE / ADM / GEN

This session will cover Dr. Bruce Perry's Neurosequential Model of Therapeutics from the Child Trauma Academy in Houston, Texas. Participants will be provided with an overview of the use of this approach in addressing child development challenges and issues.

Presenters:

Kim Schellenberg – Fort Vermilion School Division

Maribela Arruda – Fort Vermilion School Division

106

ACTIVE START: FUNDAMENTAL MOVEMENT SKILLS-MOVE AND PLAY

Levels: ECE / STU

This session will provide participants with fun movement based activities they can take back and use in their programs with young children 0-6 years of age. Included will be movements that focus on stability, locomotion and object manipulation. Come learn why exposure to a variety of movements is so important to developing a lifelong desire to remain active.

Presenters:

Natalie Mayne – Be Fit For Life Centre

Lisa Denault – Be Fit For Life Centre



107

"WHERE IS THE WOW?" SERIES HOW TO WRITE A GOOD QEP

Levels: ECE / ADM

Do you sit in front of your accreditation QEP and wonder what to write? Are you stuck on how to write a good goal? Do you wonder, "Why do I have to do this?" This hands-on session will guide you through the process of how to write a good QEP goal and model what it looks like. Let the AELCS Consultants work with you as you write your own goals and find your WOW!

Presenters:

Nicole Ross – AELCS

Mary-Frances Smith - AELCS

108

SENSORY WORLD OF FUN

Levels: ECE / STU / GEN

Join us for lots of hands-on activities and games as we take a journey through the senses. A time to share ideas and build knowledge to take back and implement into your program. Be prepared to explore, create and have fun!

Presenters:

Gayle MacDonald – Inclusive Child Care Program

Marilyn Gamble – Inclusive Child Care Program

109

ABORIGINAL ADVENTURES

Levels: ECE / STU

Aboriginal Adventures is a hands-on program. Participants will learn about the Aboriginal culture through oral storytelling, crafts and from Anita's personal experiences as an aboriginal person. Resources from the Birch Bark Baskets will also be explored.

Presenters:

Anita Charles – ECRC-Parent Link

Brenda Atwood – ECRC-Parent Link

200 Series

Saturday, October 28th 10:30 a.m. – 12:00 p.m.

201

GUIDING SUPER HERO PLAY

Levels: ECE / STU

Have you ever wondered what to do with Spiderman or the Teenage Mutant Ninja Turtles in the dramatic play area? This session will focus on how to use these intrinsic interests and self-assigned roles of the children to give concrete learning to moral development such as honor, justice, mercy and other values of human interactions. This session will support advanced early childhood professionals in their progression toward providing optimum learning and care for young children.

(Relates to Accreditation Standards: 1,2&3)

Presenter: Beth Arbuckle - ARCQE

202

FINGERPLAY BOOT CAMP!

(Repeat of session #102)

Levels: ECE / STU / GEN

A session to spark the long awaited fingerplay renaissance! Participants will work in groups to learn basic concepts and exercise skills. Complete, thorough handouts guarantee that no book learning will be lost through all the giggling, chortling and guffawing that will comprise most of the session.

Presenter: Kevin MacKenzie – ECE Professional Storyteller

203

FUNCTIONS OF BEHAVIORS:

“WHY DOES HE INSIST ON DOING THAT?”

Levels: ECE / STU / ADM / GEN

Behavior is communication. It is our job as educators, caregivers and parents to figure out what a child's behavior is telling us. This session will describe and discuss the most common reasons children engage in inappropriate or acting out behaviors both in their children's program and at home.

Presenters:

Wendy Side – WJS Behavior Outreach Services

Christina Droogers – WJS Behavior Outreach Services

204

ENHANCING LEADERSHIP SKILLS IN EARLY LEARNING AND CARE – Part 2 of 2

Participants must register for both part one and part two of this session.

(Part 1: #104)

Level: ADM

A continuation of session #104, participants will further explore tangible strategies for working within every level of service.

Presenter: Corine Ferguson – ARCQE

205

THE BENEFITS OF PLAY THERAPY FOR CHILD DEVELOPMENT

Part 2 of 2

Participants must register for both part one and part two of this session.

(Part 1: #105)

Levels: ECE / ADM / GEN

This session will provide an overview of play therapy and give specific examples of therapy techniques and strategies that promote healthy child development. Examples provided will be applicable to individual and/or group settings.

Presenters:

Maribela Arruda – Fort Vermillion School Division

Kim Schellenberg – Fort Vermillion School Division

206

“WHERE IS THE WOW?” SERIES HOW TO WRITE A GOOD ANNUAL REPORT

Levels: ECE / ADM

Are you struggling with your Annual Accreditation Report? It has been close to a year since your site visit and now you have to report on all the good work you have done over the past year. Where do you start? How much time will it take? What evidence do you need to submit? AAAARGH! This hands-on session will guide you through the process of how to report on your progress and provide samples of strong, well prepared reports. AELCS Consultants will work with you as you report on your QEP goals and determine what evidence best accurately describes your WOW.

Presenters:

Nicole Ross – AELCS

Mary-Frances Smith – AELCS

207

THE POWER OF THE ENVIRONMENT

Levels: ECE / ADM / STU

Are you seeing behavioural problems that could be addressed by changing your room? In this workshop we will look at the five dimensions of the environment and discuss how your early learning program may or may not be working for you and the children in care.

Presenters:

Jennifer Young – Inclusive Child Care Program

Marilyn Gamble – Inclusive Child Care Program

208

STORY BAGS: BRINGING STORIES TO LIFE THROUGH MATERIALS AND ACTIVITY IDEAS

Levels: ECE / STU / GEN

In this session we will look at the value of using props, activities and other hands-on materials when telling stories and how those experiences support emergent literacy in your program. We will look at the sample Aboriginal Story Bags available through the NW Learning Support Network and use those examples to develop ideas to create a framework for participants to feel confident in developing their own story bags.

Presenter: Joleen Bateman- NW Early Learning Support Network

209

NUTRITION SOLUTIONS FOR LIFE'S PICKY KIDS

Levels: ECE / STU / GEN

In our world of boxed and jarred food items it is hard to know what is good and what will cause harm in the body over the long term. Learn what ingredients you NEED to avoid, and what items should be a must on every family member's plate for optimal behavior, growth and development. Walk away with tools that promote better eating for the little ones.

Presenter: Karla Heintz – Nutrition with K Ltd.



300 Series

Saturday, October 28th 1:00 p.m. – 2:30 p.m.

301

AN INTRODUCTION TO LOVE & LOGIC®

Levels: ECE / STU / GEN

Attend this introduction of Love & Logic® to learn tips and techniques that will help you spend less time on discipline problems and think of logical consequences all while ensuring the children feel great about themselves.

Presenters:

Tammy Jacobs – ECRC-Parent Link

Brenda Atwood – ECRC-Parent Link

Tanice Jones – ECRC-Parent Link

302

TELL IT! ORAL STORYTELLING –

Part 1 of 2

Participants must register for both part one and part two of this session.

(Part 2: #402)

Levels: ECE / STU / GEN

Come get excited about circle times! In this hands-on session, participants will find fresh confidence and rediscover the pleasure and benefits of oral storytelling. It's true. No books, no felt board! Come discover how incredibly easy it is to tell captivating stories!

Presenter:

Kevin MacKenzie –

ECE Professional Storyteller

303

HOW TO IDENTIFY TYPICAL BEHAVIORS OF ASD, FASD AND ADHD

Levels: ECE / ADM / STU / GEN

This session will describe and discuss the behaviors associated with Autism, Fetal Alcohol Spectrum Disorder and Attention Deficit Hyperactivity Disorder.

Presenters:

Wendy Side – WJS Behavior

Outreach Services

Christina Droogers – WJS Behavior

Outreach Services

304

PROGRAMMING OUTDOORS

Levels: ECE / STU / ADM

Participants will take a look at some new, creative and simple ways to encourage children to explore the world in a new and exciting way. Participants are invited to bring pictures of their outdoor play space to share with the group.

Presenter: Sandra Friesen-Peters -

NW Early Learning Support Network

305

THE LANGUAGE IN GAMES

Levels: ECE / ADM / STU / GEN

In this hands-on session we will look at ways to encourage and enhance language skills through games and other activities.

Research shows that strong language skills are the cornerstone to becoming readers and writers. Playing games is a very powerful yet safe way to build skills for children and adults alike.

Presenters:

Wendy Peverett – Centre for Family Literacy

Holly Handfield – Centre for Family Literacy

306

SENSORY PROCESSING DISORDER -

Part 1 of 2

Participants must register for both part one and part two of this session.

(Part 2: #406)

Levels: ECE / ADM

Sensory integration is a term for a process in the normal brain which pulls together all of the various sensory messages in order to form coherent information on which we can act. Basically everything we do involves sensory integration. This session will provide participants with a general understanding of Sensory Integrative Dysfunction also known as Sensory Processing Disorder.

Presenter: Evelyn Pilger – Function First Pediatrics Inc.



307

“TIMESAVER”

Level: ADM

The Alberta Child Care Association (ACCA) is proud to introduce a new benefit to members. “TimeSavr” is the only professional daycare management software package designed specifically for Alberta based daycares. Join Vincent for a demonstration on how the program works and how it can save you valuable time! Karen will also share ACCA up-dates and up-coming events!

Presenters:

Vincent Wansink – TimeSavr

Karen Baretta - ACCA

308

RURAL CHILD CARE CENTRE CHALLENGES

Level: ADM

Participants will explore the challenges faced by many rural or small daycares. Financial strains, staff recruitment and retention and parent and community involvement are some areas we will brainstorm. Participants will leave with some fresh strategies for sustainable effective operations.

Presenter: Bernie Napier –

NW Early Learning Support Network

309

HEALTHY WAISTLINES

Levels: ECE / STU / ADM / GEN

Grab a pen and paper and get ready to write down your personal health goals. Join Karla (Nutritionist for Calgary’s Biggest Loser Contest), as we uncover myths and the ‘biggest culprits’ that lead to weight gain in all of us. Learn changes you can make in daily habits to yield lifelong results.

Presenter: Karla Heintz –

Nutrition with K Ltd

400 Series

Saturday, October 28th 3:00 p.m. – 4:30 p.m.

401

THE POWER OF MUSIC

Levels: ECE/STU/ADM/GEN

Why do children stop what they are doing to listen to music? Why do they love to dance and sing? Join Liz for this fun and interactive session and discover first-hand why music and singing is important and how it influences brain development.

Presenter: Liz McCallum – ECRC-Parent Link

402

TELL IT! ORAL STORYTELLING – Part 2 of 2

Participants must register for both part one and part two of this session.

(Part 1: #302)

Levels: ECE / STU / GEN

Come get excited about circle times! In this hands-on session, participants will find fresh confidence and rediscover the pleasure and benefits of oral storytelling. It's true. No books, no felt board! Come discover how incredibly easy it is to tell captivating stories!

Presenter: Kevin MacKenzie – ECE Professional Storyteller

403

THE IMPORTANCE OF PLAY

Levels: ECE / ADM

Play-based programming fosters creativity, individuality and allows children the independent growth they desire. As Early Childhood Educators we all understand the importance of play, but how do preschool instructors bring parents to the same understanding? In this session we will explore opportunities and activities that will help you explain to parents the importance of 'process' vs. 'product'.

Presenter: Angela Redding – Aquatics and Wellness Multiplex



404

STAFF RETENTION AND RECOGNITION: MOTIVATION TO STAY

Level: ADM

This session will focus on retaining quality staff. We will explore what motivates employees to remain in their positions and how employers can foster retention.

Discussion will include the benefits of long term employees and the cost of high staff turnover. We will also share some fun ideas for celebration and recognition of employees.

Presenter: Karin Freiberg – NW Early Learning Support Network

405

BOOKS FROM SCRATCH...

Levels: ECE / STU

Come join us as we learn about different ways that you can create your own books...from scratch. All you need is a few simple supplies and a little creativity. In this hands-on session participants will learn how to make a variety of books and even get a chance to make a couple of their own.

Presenters:

Holly Handfield-Centre for Family

Literacy

Wendy Peverett – Centre for Family

Literacy

Elizabeth Bell – South Peace Family Literacy

406

SENSORY PROCESSING DISORDER - Part 2 of 2

Participants must register for both part one and part two of this session.

(Part 1: #306)

Levels: ECE / ADM

In this session participants will continue to explore the symptoms seen with a sensory processing disorder and learn how to recognize it. The assessment of Sensory Integrative Dysfunction and possible treatment ideas along with how to assist a person with SID will also be presented.

Presenter: Evelyne Pilger – Function First Pediatrics Inc.



407

AWAKEN THE VIRTUES WITHIN: BUILD A CULTURE OF CHARACTER

Levels: ECE / STU / ADM / GEN

Do you ever ask yourself: Is there a way to communicate with one another, whether child, parent or colleague, that brings out the best in everyone? How can I turn the challenges with this child, parent or colleague into a teachable moment that leaves us both with our dignity intact? If you have asked yourself any of these questions then this workshop is for you.

Presenter: Christine Ayling

408

INVITATIONS FOR LEARNING

Levels: ECE / STU

This interactive and inspirational workshop will share with you the benefits of creating "Invitations for Learning" in your classrooms and child care centres. What are "invitations for learning" you ask?

"Invitations" are a collection of interesting and carefully combined materials which can be used with young children in a variety of ways. They promote exploration, creativity, concept learning, skill building and just plain fun. Sign up for a hands-on opportunity to experience the world of wonder through the eyes of a child. This is an "experience" you should not miss.

Presenters:

Cindy Carter – Grande Prairie

Regional College

Theresa Suderman - Grande Prairie

Regional College

409

TEARS TO LAUGHTER: REDUCING STRESS IN EARLY LEARNING & CHILD CARE

Levels: ECE / ADM / STU

This experiential session is filled with practical tips and solutions to help reduce the everyday stress of working in the emotion-filled world of early learning and child care. Learn simple relaxation and energy release techniques such a breathing, movement, visualizations and art experiences that caregivers can use to drain frustrations on the spot – shifting tears to laughter and chaos to peaceful harmony.

Presenter: Cassandra Kostuk

Presenter's Biographies...

Beth Arbuckle:

Beth obtained her Early Childhood Development Diploma from Grant MacEwan College. With over 20 years of experience working with children and families, a majority of her experience comes from front-line child care and coaching centres through the accreditation process. This dynamic presenter has assisted over 100 programs with their journey through accreditation in Alberta and shares a wealth of practical application of research to front-line practice. Beth has “walked the walk” when it comes to front-line support based in research.

101, 201

Maribela Arruda:

Maribela is a registered and certified Play Therapist with CACPT and Certified counsellor with Canadian Counselling and Psychotherapy Association. She completed her Masters of Education in Counselling through the University of Manitoba in 2003 and has over ten years of clinical experience providing services in a variety of systems including individual, family and group counselling. Currently employed as a Mental Health Therapist for the Fort Vermillion School Division, Maribela is also enrolled in the individual certification for NMT with Dr. Bruce Perry, Child Trauma Academy.

105, 205

Brenda Atwood:

Brenda has been working in the field of Early Childhood since 2004. She has a diploma in both Early Childhood Studies and Teacher Assistant Program. She has been employed with Stepping Stones Society since 2008, joining the Parent Link team in May 2011.

109, 301

Christine Ayling:

Christine was trained as a Virtues Project TM Facilitator in 2002. Embracing and integrating the components of this project has transformed the way she sees herself as a human being and her way of being in the world. Therefore she has substantially altered the way she works. As a wife, mother, social worker, parent advocate and singer, Christine is passionate about the potential this initiative holds for providing a language and context for growing those qualities that build us into purposeful, mindful, compassionate, loving, assertive human beings.

407

Karen Baretta:

Karen received an Early Childhood Development Diploma and a Bachelor of Applied Human Service Administration Degree from Grant MacEwan University. During her career and studies, she has worked in day care centres, preschools, early intervention programs including Head Start and Getting Ready for Inclusion Today. Currently the Executive Director for the Alberta Child Care Association, Karen is committed to advocating for young children.

307

Joleen Bateman:

Joleen is an Early Learning Consultant for the NW Early Learning Support Network in Grande Prairie and Area. Her experience ranges from daycare, out of school care and family child care to providing Accreditation support to many regional programs. With education in both the field of Early Learning and Child Care and Marketing and Management through SAIT, Joleen brings a variety of knowledge and expertise to her many roles in the field.

208

Elizabeth Bell:

Elizabeth has been involved with Family Literacy in the Grande Prairie area for a number of years as not only a parent attending programs but as a facilitator as well. She currently holds the position of Coordinator for South Peace Family Literacy.

405

Cindy Carter:

Cindy is an Instructor in the Human Services Department at Grande Prairie Regional College. She has a Bachelor of Applied Arts in Early Childhood Education from Ryerson University in Toronto and a Master of Education from the University of Toronto. She has worked in child care and pre-school programs as a teacher and director both in Canada and overseas. Cindy has worked at G.P.R.C. since 1981.

408

Anita Charles:

Anita is a Métis woman from High Level, AB. She was raised in a home where the Métis culture was a part of her everyday life and fondly remembers her father going hunting, trapping and playing the fiddle. Anita obtained a Social Work Diploma at Red Deer College and is currently employed at the Parent Link Centre in Grande Prairie as a Family Support Worker.

109

Lisa Denault:

Originally from Prince George, B.C., Lisa recently graduated from G.P.R.C. with two diplomas in fitness leadership-personal training and older adult fitness and wellness. Coaching various ages and teams; currently contracting out of the Be Fit For Life Centre in Grande Prairie, Lisa has goals of promoting healthy habits and fitness in the youth of today.

106

Miranda Donald:

A graduate from Grant MacEwan College, Miranda has been in the field of child care for 12 years. Some of her experiences include being a Program Director, Family Support/Outreach Worker, Preschool Teacher and Parent Educator. Currently the Program Coordinator with the Grande Prairie Friendship Centre Aboriginal Head Start Program, some of her greatest accomplishments and rewards come from her own family. She and her husband Joey have five children and enjoy every minute of it.

103

Christina Droogers:

Christina has a degree in Criminology and Sociology as well as a Post Graduate Certificate in Autism and Behavioral Science. Her achievements include attending the Summer Institute of Applied Behavior and Analysis in Los Angeles, California. Christina has worked for WJS Behavior Outreach Services for the past 3 years with a caseload including both children and adults.

203, 303

Corine Ferguson:

Corine is a passionate advocate for children and families with a gift for engaging staff and parents in providing quality care. Currently enrolled in Master's level studies at the U of A, Corine has a Bachelor's of Child and Youth Care and an Early Childhood Development Diploma combined with many other specialty trainings. She is currently the Executive Director of the Alberta Resource Centre for Quality Enhancement.

104, 204

Karin Freiberg:

Karin is an Early Learning Consultant for the NW Early Learning Support Network, Peace River and Area. Her education is in the field of Early Childhood Education and Accounting. Karin began her career as a child care worker and has 24 years of experience in day care, out of school care and family child care. She currently juggles her Early Learning Consultant position with the Co-Executive Director position at Child's World Day Care in Fairview. Karin is married and is the proud parent of an 11 year-old son.

404

Sandra Friesen-Peters:

Sandra is an Early Learning Consultant for the NW Early Learning Support Network-High Level and Area. Her background in Early Learning and Child Care with experience in the area of Day Care, Family Child Care, Head Start and Kindergarten provides her with a wealth of knowledge as she shares her experiences and supports the programs in her area. Sandra loves science and the outdoors and enjoys bringing nature indoors for children to explore.

304

Marilyn Gamble:

Marilyn obtained her Early Childhood Development Diploma from Mount Royal College. Mother of 3 with over 25 years of experience working with children and families; the majority of her experience comes from work in day care and preschool programs with special needs children. Marilyn has been working as a Support Worker with the Inclusive Child Care Program for the last 6 years.

108, 207

Holly Handfield:

Holly has a background in Elementary Education and Early Childhood Development as well as extensive training in family literacy. Through her position as the Northern Alberta Family Literacy Network Regional Coordinator for the Centre for Family Literacy, Holly provides professional support and training in Northern Alberta for all organizations involved in family literacy.

305, 405

Karla Heintz:

Karla Heintz (BSc) is a nationally recognized nutrition expert for TV and radio across Canada, founder of Nutrition with K and an author. Karla has a book called “Picky? Not Me, Mom!” A parents’ guide to children’s nutrition’, featured on Canada AM, which has made her a trusted source with families looking for ways to bring the science of good nutrition into their homes and onto their supper table. She also acted as the nutritionist for the Calgary Health Club Contest – where thousands of pounds were lost by hundreds of Calgarians.

209, 309

Tammy Jacobs:

With a background in rehabilitation, Tammy has been in the human services field for 17 years. Currently employed as a Family Support Worker at the Parent Link Centre in Grande Prairie, Tammy is a certified facilitator of “Becoming a Love and Logic Parent”. As a mother of two young girls, she is very excited to be sharing a portion of this phenomenal caregiver/parent program with participants!

301

Tanice Jones:

Tanice is a graduate of the Early Childhood Department at Grande Prairie Regional College. Most of her 20+ years of experience have been in Family Child Care where she had the opportunity to connect with many caregivers and families. Tanice is the Coordinator of the ECRC-Parent Link in Grande Prairie. Her passion is in sharing new and innovative parenting and teaching strategies with others.

301

Cassandra Kostuk

Cassandra is an optimistic, loving and passionate soul dedicated to learning to live in the moment and helping others to do the same. Over the past 15 years she has applied a variety of stress-busting relaxation techniques in both her work and home life to help her keep her cup as full as possible.

409

Kevin MacKenzie:

Kevin is an Early Childhood Educator and Storyteller who is passionate about child development. He has trained professionals the world over in the art of being courageous and playful. His workshops are lively, inspirational, informative and useful. Kevin is the author of the acclaimed DVD "Fingersplay! Fingerplays and Action Rhymes for Children."

102, 202, 302, 402, Keynote Address

Natalie Mayne:

Natalie has been a fitness leader for ten years and is a long-time fan of moving and having fun! In 2009 Natalie graduated from G.P.R.C.'s fitness Leadership Program and has certification in older adult and mind body fitness. Her work with the Be Fit For Life Centre in Grande Prairie has enabled her to share her love for a healthy lifestyle with many adults and children.

106

Gayle MacDonald:

An Early Childhood Education graduate from the Institute for Early Childhood Education in Nova Scotia, Gayle was born and raised in Nova Scotia where she worked as a Coordinator for a HRDC project and Director of a Nursery School. Upon relocating to Grande Prairie, Gayle was the Executive Director of a day care for three years. She is currently employed as a Support Worker with the Inclusive Child Care Program.

108

Liz McCallum:

Liz has worked in the human services field for a number of years with all ages. Her training and experiences has taken her on many fascinating journeys. Her most enjoyable discovery being that of the multi-sensory principles of Jane Cobb where she has been able to develop and implement a holistic music and movement program for young children to benefit their rhythm, neurodevelopment and individual expression. Liz works part time at the ECRC-Parent Link in Grande Prairie.

401



Bernie Napier:

With a Diploma in Early Childhood Development, Bernie has 17 years of experience operating both a Day Care and Family Day Home Agency. Currently an Early Learning Consultant for the NW Early Learning Support Network-High Prairie and Area, Bernie finds interest in the financial aspects of child care. Married to Dan for the past 44 years Bernie has lived in the Valleyview area most of her married life. She has 3 children and 11 grandchildren she enjoys spending time with and loves to take them fishing.

308

Carrie Partington:

A graduate from G.P.R.C. Carrie has been in the Early Childhood field for 12 years working in many different areas including day care, out-of-school, Play and Learn Facilitator, day home provider and preschool teacher. She currently is the classroom supervisor at the Grande Prairie Friendship Centre Aboriginal Head Start Program.

103

Wendy Peverett:

Wendy is the Edmonton and area Family Literacy Network Regional Coordinator at the Centre for Family Literacy. With a background in early education, her work includes program development, parent education and group facilitation. As one of the centre's trainers, Wendy enjoys sharing her knowledge with others.

305, 405

Evelyne Pilger:

Evelyne Pilger, B.Sc.OT.(C) has worked as an Occupational Therapist for over 23 years. She has extensive experience working with children of all ages with diagnoses such as Sensory Processing Disorder, Down Syndrome, Autism / Pervasive Developmental Disorder, Cerebral Palsy, Attention Deficit Disorder, Developmental Delay, Learning Disabilities and Brain Injury. She has special training in sensory processing assessment and treatment, as well as in handwriting assessment and treatments. Evelyne owns and operates a private multidisciplinary clinic in Grande Prairie.

306, 406

Angela Redding:

Angela has been passionately involved in recreational and play-based programming for the City of Grande Prairie for over 18 years. The last 5 years she has spent supervising The Kid's Place Playschool staff, as well as recreation staff for all child and youth programs offered in the Dave Barr Community Centre. Angela has recently embraced her new role as Child and Youth Services Supervisor at the Aquatics and Wellness Multiplex. She strongly believes parents are the first and best teacher of their children, and it is essential to have them understand the importance of PLAY!

403

Nicole Ross:

Nicole has been with AELCS for the past three years when she was hired as an in-office validator. She is currently an OSC Accreditation Consultant who works primarily with "stand-alone" OSC programs. She brings extensive knowledge of the field and best practices having worked for a number of years in MacEwan Demonstration Day Care and for an accredited family day home agency as a Home Consultant.

107, 206

Kimberly Schellenberg:

Kim is a registered psychologist with the College of Alberta Psychologists and the Psychologists Association of Alberta. She completed her Masters of Counselling through the U of C in 2006. Prior to becoming a psychologist, Kim taught in regular classrooms and special education classrooms throughout Alberta. Her clinical experience has been non-profit, private practice, health care and educational settings. Currently employed as a Mental Health Therapist/Educational Psychologist for the Fort Vermillion School Division, Kim is also enrolled in the individual certification for NMT with Dr. Bruce Perry, Child Trauma Academy.

105, 205

Wendy Side:

Wendy has been in the disabilities field for 14 years. The past 5 years she has been with WJS Behavior Outreach Services in Grande Prairie completing functional behavioral assessments and developing behavioral support plans for children and adults. Her training includes attending the Summer Institute of Applied Behavior and Analysis in Los Angeles, California. Wendy obtained a Degree in English Literature from the University of Lethbridge as well as the Community Rehabilitation Practitioner's Certificate from G.P.R.C.

203, 303

Mary-Frances Smith:

Mary-Frances has been with AELCS for over three years. She was originally contracted to help write the OSC Self-Study Guide in 2008 and now is the OSC Site Visitor Coordinator. Her OSC experience started 20-plus years ago when she was hired as a summer programmer during university. This experience evolved into her becoming a Program Director and eventually Executive Director for various programs with a brief pause to teach special needs. Lastly, Mary-Frances worked with the City of Edmonton as a Consultant until the OSC Accreditation Project was launched.

107, 206

Theresa Suderman:

Theresa is an Instructor at Grande Prairie Regional College. She holds a BA Degree in Psychology from the University of Alberta as well as a Diploma in Child and Youth Development from MacEwan College. Theresa has been instructing in the Early Learning & Child Care Department since 2005.

408

Vincent Wansink:

Vincent was born in Holland but grew up in Edmonton, AB. He has worked in the IT industry for eleven years, the past 7 working on web development and design using various techniques. In 2008, Vincent left IT and purchased a day care which prompted him to build *TimeSavr*.

307

Jennifer Young:

Jennifer has a Bachelor of Arts in Psychology from Memorial University of Newfoundland. She has worked in a family resource centre, a homeless youth shelter, as a preschool teacher and with the Association for Community Living. Jennifer is currently working with the Inclusive Child Care Program in Grande Prairie as a Support Worker. Her passion is working with children and families to help enhance their development and relationships.

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ADDITIONAL INFORMATION...



CONFERENCE LOCATION:

Grande Prairie Regional College
10726-106th Avenue
Grande Prairie, Alberta

ACCOMMODATIONS:

Advanced reservations are recommended at the accommodation of your choice. However, the Sandman Hotel has graciously set aside rooms at a reduced rate for conference participants.

When making reservations, indicate you are attending the Early Childhood Conference.

Sandman Hotel

9804 – 100 Street,
Grande Prairie AB.
(780) 513-5555

VENDORS:

A variety of educational toys and equipment, books, programming resources and products to “indulge” yourself will be available for purchase all day Saturday until 3:00 p.m.

Registration Details

Registration Fee:

\$150.00 : Regular Registration

\$ 50.00 : Full-time Human Services Students
(Instructor verification required)

Fee includes sessions, refreshments and lunch.
There is no reduced fee for not attending Friday.

Deadline to Register:

Registrations must be received by:

3 p.m. Friday, October 21st, 2011. No exceptions!

Full fee must accompany registration.

Cheques Payable to:

STEPPING STONES SOCIETY

9614-100 Avenue

GRANDE PRAIRIE, AB. T8V OT2

Session Cancellation Policy:

If a session cancellation becomes necessary, every attempt will be made to place delegates in their alternate session selection according to availability.

Conference Withdrawals:

Notice of withdrawal and request for refund must be received in writing by Friday, October 14th, 2011.

No refunds will be issued after this date.

A \$25.00 administrative processing fee will apply to all refunds. Non-attendance does not constitute notice of withdrawal.

For More information Contact:

Beverly Pizycki -(780) 532-9686 Conference Coordinator

Marilyn Boisvert -(780) 882-8679 Early Learning Support Network

Louise Sheppard - (780) 532-9684 Stepping Stones Society

Annual Early Childhood Conference 2011

REGISTRATION FORM

FEEL FREE TO MAKE ADDITIONAL COPIES AS NECESSARY. PLEASE PRINT CLEARLY.

Name (PLEASE PRINT) : _____

Mailing Address: _____ Phone: _____

_____ Postal Code: _____

Occupation: _____ Agency/Program: _____

Day Care Family Child Care Preschool School-Age Student Community Agency Out of Province Other

Please forward any future conference and/or professional development training opportunities to my email address. _____

Session Selections... Fill in alternate choices. Sessions fill quickly and seating is limited.

Saturday, October 29th, 2011

8:30 a.m. – 10:00 a.m.	100 SERIES	1 st choice: _____	2 nd choice: _____	3 rd choice: _____	4 th choice: _____
10:30 a.m. – 12:00 p.m.	200 SERIES	1 st choice: _____	2 nd choice: _____	3 rd choice: _____	4 th choice: _____
1:00 p.m. – 2:30 p.m.	300 SERIES	1 st choice: _____	2 nd choice: _____	3 rd choice: _____	4 th choice: _____
3:00 p.m. – 4:30 p.m.	400 SERIES	1 st choice: _____	2 nd choice: _____	3 rd choice: _____	4 th choice: _____

Participant Fee:

\$150 Regular Registration \$ 50.00 Full – Time Human Services Student _____

Instructor Signature

Method of Payment: Cash Cheque Visa MasterCard

Card# _____ Expiry Date: _____ Cardholders Name: _____

I authorize Stepping Stones Society to charge my credit card in the amount of \$ _____

Signature: _____

◆ Full payment must accompany registration ◆ Deadline to Register is October 21, 2011 ◆

◆ Register early, as space is limited ◆ Cancellation policy in effect ◆

◆ Participants should inquire if they are eligible for PD Funding through Alberta Children and Youth Services and/or through the Alberta Child Care Association ◆

Return your Completed Registration Form and Payment to:

Stepping Stones Society 9614-100 Avenue, Grande Prairie, AB. T8V OT2

Office use only

Date Received: _____ Receipt #: _____ Group #: _____